Peace of Mind Pre-Pilot Teacher Survey 2017-2018

* 1. What is the name of your school?	
* 2. How long have you been a teacher?	
1 - 2 years	
3-5 years	
5-10 years	
10 - 20 years	
more than 20 years	
* 3. What year of teaching will this be for you at this school?	
* 4. Which grade(s) are you teaching this year?	
PreK	
K	
1	
2	
<u> </u>	
4	
5	

Peace of Mind Pre-Pilot Teacher Survey 2017-2018

5. How familiar are you with mindfulness?
Not familiar at all
Not very familiar
Somewhat Familiar
Familiar
Very familiar
Peace of Mind Pre-Pilot Teacher Survey 2017-2018
6. Do you have a personal mindfulness practice? If so, please tell us about it.
ono no
yes
Please tell us about your mindfulness practice if you have one.
*7.1
* 7. Have you received training in teaching mindfulness to elementary school students?
O no
yes yes
If you have, please tell us about any mindfulness teacher training you have completed
Peace of Mind Pre-Pilot Teacher Survey 2017-2018

	no
	yes
	have, please tell us about teaching these lessons, what curricula you have used, what training you have received, or a vou'd like to share here.
_	
eace	of Mind Pre-Pilot Teacher Survey 2017-2018
9. Aı	re you using the Peace of Mind curriculum with your class this year?
	Yes
	No
	I'm not sure

None					
<u> </u>					
<u>2</u>					
3					
<u> </u>					
<u> </u>					
6					
more than 6					
12. How important is it t	hat your stude	nts receive the follow	ving from The P Somewhat important	eace of Mind Cu Important	ırriculum? Very important
Greater ability to self- regulate emotions and behaviors		\bigcirc			
Skills to solve conflicts peacefully					
Practice in being kind to others					
Practice in empathizing with others					
Greater ability to focus their attention					
Ckille to					
Skills to manage academic related anxiety					

13. What challenges, if any, do you anticipate in implemen	ting the Peace of Mind Curriculum?
Peace of Mind Pre-Pilot Teacher Survey 2017-2018	

	Never	Rarely	Sometimes	Most of the time	Regularly
Use breathing to help manage challenging emotions					
Comments					
Demonstrate an understanding of the parts of the brain that relate to anger, anxiety, self-calming, making choices Comments					
Act in kind ways				\bigcirc	
Comments					
Demonstrate gratitude					
Comments					
Calm themselves when they are excited or angry					
Comments					
Focus their attention when requested					
Comments					
Resolve conflicts peacefully	\bigcirc				
Comments					
15. How can the Peace of Mind staff year?	help you mo	ost as you imple	ement the Peac	ce of Mind Curric	ulum this

16. Thank you for filling out this survey! If there is anything else you	would like to tell us, please leave a
note here. We wish you a wonderful year ahead!	