



Support for *Peace of Mind*

In that small but growing band of peace educators, Linda Ryden stands out. The glistening ideas and stories in these pages are sure to open minds and stir hearts, in much the way that has been happening all these years with the children in her classrooms.

- Colman McCarthy, Founder of The Center for Teaching Peace

I appreciate how Peace of Mind adapts conflict resolution concepts and practices to be understandable and usable for young students. We really do need to begin with the children to teach peace.

- Marsha S. Blakeway, Adjunct Faculty, School for Conflict Resolution, George Mason University, Arlington VA.

We want our children to master their academics but we equally want them to master being good citizens who care about one another and the world at large. The Peace [of Mind] Program does just that. In an age where bullying has become a major problem, the Program is proactive instead of reactive, thereby eliminating some of those problems before they begin. . . . In a stressful environment, which schools can be. . . the presence of the Peace Program helps to calm us all, which in turn allows us to be the best we can be.

- Jackie Snowden, Assistant Principal, Lafayette Elementary School, Washington D.C.

The importance of teaching kindness, compassion, how to get along, what to do if there is bullying, and how to handle or possibly to avoid conflicts cannot be overstated. The Peace [of Mind] program works. We have been able to see the difference between the students' ability to handle conflicts over the years and we have seen improvement.

-Lisa Jensen and Blake Yedwab, Teachers, Lafayette Elementary School, Washington D.C.

Since the [Peace of Mind] program was implemented, bullying has not been a large issue. . . . There is a much greater spirit of kindness and concern within the student body.

- Kim Ford, former HSA co-president and second grade parent.